

First Grade "I Can" Statements
for California Common Core State Standards

3 = I've got it! 2 = I'm working on this 1 = Not yet
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Strand: Reading Standards for Literature			
Key Ideas and Details			
I can answer questions about key details in a story.	1	2	3
I can ask questions about key details in a story.	1	2	3
I can retell the beginning of a story.	1	2	3
I can retell the middle of a story.	1	2	3
I can retell the ending of a story.	1	2	3
I can tell the message/lesson of the story.	1	2	3
I can name the Characters in a story.	1	2	3
I can name the setting of a story.	1	2	3
I can tell the important parts of the story.	1	2	3
Craft and Structure			
I can tell when words suggest a feeling.	1	2	3
I can tell words that that are sound, sight, touch, taste, and smell words.	1	2	3
I can tell when a text is a story.	1	2	3
I can tell when a text is informational.	1	2	3
I can tell who is telling the story.	1	2	3
Integration of Knowledge and Ideas			
I can tell about the story using pictures and words.	1	2	3
I can tell how the character's adventures/experiences are the same.	1	2	3
I can tell how the character's adventures/experiences are different.	1	2	3
Range of Reading and Level of Text Complexity			
I can read first grade stories and poems.	1	2	3
I can make text to self connections.	1	2	3
I can make predictions about the story.	1	2	3
I can confirm my predictions about the story as I read.	1	2	3
Strand: Reading Standards for Informational Text			
Key Ideas and Details			
I can answer questions about key details in a text.	1	2	3
I can ask questions about key details in a text.	1	2	3
I can tell the main idea of a text.	1	2	3
I can tell the important details of a text.	1	2	3
I can tell how two people in a text are alike or connected.	1	2	3
I can tell how two events in a text are alike or connected.	1	2	3
I can tell how two ideas in a text are alike or connected.	1	2	3
I can tell how two facts in a text are alike or connected.	1	2	3
Craft and Structure			
I can ask questions about words I don't know in a text.	1	2	3
I can answer questions about words I don't know in a text.	1	2	3
I can point to text structures.	1	2	3
I can use text structures to help me understand the text.	1	2	3
I can point to information in the pictures of a text.	1	2	3
I can point to information in the words of a text.	1	2	3
Integration of Knowledge and Ideas			

I can find the pictures in the text.	1	2	3
I can explain how the pictures help me understand the text.	1	2	3
I can use the pictures to help me retell the important information in the text.	1	2	3
I can tell what the author wants me to know.	1	2	3
I can tell what reasons the author gives to support their point.	1	2	3
I can tell what is the same about two texts on the same topic.	1	2	3
I can tell what is different about two texts on the same topic.	1	2	3
Range of Reading and Level of Text Complexity			
I can read first grade informational texts.	1	2	3
I can make text to self connections.	1	2	3
I can use the pictures to make predictions about the text.	1	2	3
Strand: Reading Standards: Foundational Skills			
Print Concepts			
I can point to a sentence.	1	2	3
I can point to the first word in a sentence.	1	2	3
I can point to the capital letter at the beginning of a sentence.	1	2	3
I can point to the end mark at the end of a sentence.	1	2	3
Phonological Awareness			
I can hear the difference between long and short vowels.	1	2	3
I can put sounds together to make words.	1	2	3
I can pronounce beginning sounds.	1	2	3
I can pronounce middle sounds.	1	2	3
I can pronounce ending sounds.	1	2	3
I can take syllables apart to make individual sounds.	1	2	3
Phonics and Word Recognition			
I can sound out words by themselves.	1	2	3
I can sound out words in text.	1	2	3
I can spell consonant digraphs.	1	2	3
I can pronounce consonant digraphs.	1	2	3
I can sound out words with one syllable.	1	2	3
I can sound out words that end with a silent e.	1	2	3
I can know that every syllable has a vowel sound.	1	2	3
I can count the number of syllables in a word.	1	2	3
I can sound out words with two syllables.	1	2	3
I can read words with different endings.	1	2	3
I can read first grade sight words.	1	2	3
Fluency			
I can read first grade text.	1	2	3
I can understand what I read.	1	2	3
I can explain why I read different kinds of texts.	1	2	3
I can read with accuracy.	1	2	3
I can read with appropriate rate.	1	2	3
I can read with expression.	1	2	3
I can self-correct when I read.	1	2	3
Strand: Writing			
Text Types and Purposes			
I can write my opinion about a book I read or heard.	1	2	3
I can write a reason for my opinion.	1	2	3

I Can write a conclusion to my opinion.	1	2	3
I Can write about a topic from an informational book I read or heard.	1	2	3
I Can write facts about the topic.	1	2	3
I Can write a conclusion to my topic.	1	2	3
I Can write about a story I imagined, read, or heard.	1	2	3
I Can tell the events of the story in order.	1	2	3
I Can use words that tell when things happen in the story.	1	2	3
I Can tell write an ending to my story.	1	2	3
Production and Distribution of Writing			
I Can add details to my writing with help from my teacher and friends.	1	2	3
I Can use digital tools to write.	1	2	3
I Can use digital tools to share my writing with my teacher and friends.	1	2	3
Research to Build and Present Knowledge			
I Can work together with my Classmates to do research projects.	1	2	3
I Can work together with my Classmates to do writing projects.	1	2	3
I Can remember information from my own experiences to answer a question.	1	2	3
I Can gather information from books to answer a question.	1	2	3
Strand: Speaking and Listening			
Comprehension and Collaboration			
I Can take turns speaking.	1	2	3
I Can take turns listening.	1	2	3
I Can add comments about the topic.	1	2	3
I Can ask questions about the topic to help me understand it.	1	2	3
I Can answer questions about the topic.	1	2	3
I Can give simple directions.	1	2	3
I Can restate simple directions.	1	2	3
I Can follow simple directions.	1	2	3
I Can ask questions about what a Classmate says.	1	2	3
I Can answer questions about what a Classmate says.	1	2	3
Presentation of Knowledge and Ideas			
I Can tell about something I know.	1	2	3
I Can add details about something I know.	1	2	3
I Can tell my feelings clearly.	1	2	3
I Can tell my ideas clearly.	1	2	3
I Can memorize poems, rhymes, and songs.	1	2	3
I Can recite poems, rhymes, and songs with expression.	1	2	3
I Can use drawings or pictures to help me describe what I say.	1	2	3
I Can speak in complete sentences.	1	2	3

Strand: Language			
Conventions			
I Can write all of my upperCase letters.	1	2	3
I Can write all of my lowerCase letters.	1	2	3
I Can use different kinds of nouns in my writing.	1	2	3
I Can use different kinds of nouns in my speaking.	1	2	3
I Can use pronouns in my writing.	1	2	3
I Can use pronouns in my speaking.	1	2	3
I Can use verbs to write about things that happened today, yesterday, and tomorrow.	1	2	3
I Can use verbs to tell about things that happened today, yesterday, and tomorrow.	1	2	3
I Can use describing words (adjectives) in my writing.	1	2	3
I Can use describing words (adjectives) in my speaking.	1	2	3
I Can use connecting words (conjunctions) in my writing.	1	2	3
I Can use connecting words (conjunctions) in my speaking.	1	2	3
I Can use <i>a</i> , <i>an</i> , and <i>the</i> (determiners) in my writing.	1	2	3
I Can use <i>a</i> , <i>an</i> , and <i>the</i> (determiners) in my speaking.	1	2	3
I Can use prepositions in my writing.	1	2	3
I Can use prepositions in my speaking.	1	2	3
I Can write a declarative sentence.	1	2	3
I Can use a declarative sentence in my speaking.	1	2	3
I Can write an interrogative sentence.	1	2	3
I Can use an interrogative sentence in my speaking.	1	2	3
I Can write an imperative sentence.	1	2	3
I Can use an imperative sentence in my speaking.	1	2	3
I Can write an exclamatory sentence.	1	2	3
I Can use an exclamatory sentence in my speaking.	1	2	3
I Can Capitalize dates.	1	2	3
I Can Capitalize names of people.	1	2	3
I Can use end punctuation marks.	1	2	3
I Can use commas in dates.	1	2	3
I Can use commas between words in a series.	1	2	3
I Can spell sight words.	1	2	3
I Can use spelling patterns to spell words.	1	2	3
Vocabulary			
I Can use clues in a sentence to help me figure out the meaning of a word.	1	2	3
I Can use word parts to help me figure out what a new word means.	1	2	3
I Can sort words into categories to help me understand them.	1	2	3
I Can explain a word by telling what category it is in.	1	2	3
I Can explain a word by telling one thing that describes it.	1	2	3
I Can tell a connection between a word and its use in real-life.	1	2	3
I Can act out or tell the differences between similar verbs.	1	2	3
I Can use my new words in my writing.	1	2	3
I Can use my new words in my speaking.	1	2	3